



Panther Pride

October 2007

Marburn  Academy
Parent Network

New Student Orientation

On Aug. 29, our newest students enjoyed a morning of getting acquainted with their school, teachers, and new friends. They were welcomed in the gym by Mr. Oremus and then were divided into teams for a "getting-to-know-you" competition. Teams worked together to create the tallest structure possible out of a box of uncooked spaghetti and a roll of masking tape. The structure also had to support a raw egg!

After the 20 minutes of allotted time, Mr. Gledhill and Mr. Harrington's team of John Thomas, Greg Howard, Aaron Svoboda, and Joey Gill had built the tallest structure.



In second place was Miss Whitley, Mrs. Ward, Miss Dewey, and Ms. Skapik's team of Kaylin Muren, Sojourner Davidson, Tyler Pence, Jack Blazer, and Andrew Brown.



Congratulations to all the students who jumped in, worked hard to construct a solid structure and showed great cooperation and teamwork skills!

Next, the students participated in activities designed to help them become more familiar with the school building and their classrooms. A pizza luncheon completed the morning.

Louisa's Surprise

On the first day of school, Louisa Bayliss was surprised by her grandmother who came to school with a large present. Louisa's family has a long-standing tradition for children to receive a present on their first day of school.



Louisa, along with her teacher, Miss Mieli, and her grandmother look through the contents of the big package.

School Pictures

School Pictures will be taken on Oct. 11. Students need to wear their regular school uniforms to school that day. They may bring a shirt or top that conforms to Marburn's regular dress code (no athletic shirts, t-shirts, hats, etc.) to change into for the pictures.

Send your money and order form to school on picture day. If you don't like the resulting photo, retake day is Nov. 13.

Summer Work Pays Off!

Studies show that consistent practice over the summer supports retention of hard won progress from the previous school year. Our experience shows that up to 30% of our students must work for six to nine weeks before they regain the level of skill they demonstrated the year before. In order to combat this infamous summer brain drain, students were assigned summer math and reading packets at the end of last school year. More than 40 students celebrated their completion of one or both summer packets with a pizza and ice cream sandwich party on Sept. 6. Of course, the real reward is the boost to their progress as they start a new school year. Congratulations to these hard working students!

LOWER DIVISION STUDENTS: Grace Hellwege, Ben Hobe, Collin Miller, Sean Keene, Carlton Wilkes, Kevin Donohue, Frank

Ditullio, Hunter Hays, Nathan Robinson, Michael Stephens, C.J. Welch, Jordan Cash, Ben Gaston, Jack Milenthal, Annalise Belt, Drew Gillespie, Katie Harter, Michael Pearce, Greyson Collins, and Ben Hedgecock.

MIDDLE DIVISION STUDENTS: Hannah Auld, Mark Davis, Charlie Hall, Brad Roberts, Brett Bower, Michael Hofmann, Jonathan Visgaitis, Ryan Strawser, Tate Fiske, Chris Roberts, Donald Corlett, Micah Maani, Azia Hughes, Kyle Fathauer, Madelyn Ackers, Victor Gulyassy, Iain Bonner, Tessa Burrell, Jordan Tunnell, and Sam Luffey.

HIGH SCHOOL STUDENT: Dan Sandberg.

Marburn Academy Parent Seminars (MAPS)



MAPS meetings are for parents who are new to Marburn Academy. The series is comprised of four meetings (The Marburn Experience, Math, Reading, and Self-Awareness and Behavior Management) for new Lower Division and Middle Division parents. New High School parents attend the first Marburn Experience meeting and a special high school session. Finally, there is also a MAPS meeting for parents who are in their second year here at Marburn. MAPS meetings are required and childcare is available by reservation.

Shadow Day

Shadow Day is Nov. 5. Each year, as an extension of our emphasis on career education, our students spend a day "shadowing" someone who holds a job of special interest.

On Nov. 6, when staff and students return to school, all will share their experiences in assemblies as well as participate in a variety of activities centered around the topic of career education. Please help your child to understand this is a required school activity for which he/she will receive a grade. Assignments will vary according to division and student ability.

As soon as your child has made his/her contact for shadowing, please complete the

Shadow Day Form and return it to your homeroom teacher by Oct. 15. Donna Klein will send a confirmation letter to those people as well as a thank you after the shadowing experience, so it is important that the full address and phone number be filled out on the form.

If you have any questions regarding Shadow Day, please contact Donna Klein, Director of Education.

Innisbrook

Marburn's Innisbrook fundraiser is underway. We receive 50% profit from the sales of high quality wrapping paper, candy, cards, and gifts. This year we'd like to raise enough money to resurface the playground area and to purchase more playground equipment.

Fifteen students received prizes on Sept. 11 during morning gathering for turning in their "week one" prize ticket entries for selling to at least five people over the first weekend of the sale.



Innisbrook prize winners Sarah Swearingen and Kaylin Muren receive prizes from Linda Welch at Morning Gathering on Sept. 11.

Prize winning students were: Annalise Belt, Camden Jester, Justin Roy, Carlton Wilkes, Kevin Donohue, Drew Gillespie, Katie Harter, Kaylin Muren, Tyler Pence, Irene Stroh, Sarah Swearingen, Mark Davis, Micah Maani, Andrea Regrut, and Reece Harter.

For "week two", any student who sells more than \$150 worth of products will win a prize if they turn their prize ticket entry form in on or before Sept. 17. For "week three", any student who sells to 15 different people will win a prize if they turn their prize ticket entry form in on or before Sept. 24.

For "week four", any student who has sold at least \$375 worth of products will be able to dress down one day in October. Prize ticket entry forms need to be turned in by Oct. 1. The students seem to love this prize the most!

Grand prize winner and top sellers will be announced in the next newsletter. Top sales prizes are: Grand Prize - a Nintendo Wii Video Game Console; Prize Package #1 - an Ipod Shuffle; Prize Package #2 - Day of Skiing or Snowboarding package @ Snow Trails; Prize Package #3 - Columbus Zoo and Graeter's Ice Cream for a family of four with a Jungle Jack Hanna's Safari Adventure autographed book. Each classroom with 100% participation will be treated with a breakfast party including bagels and cream cheese, donuts, coffee cake, fruit, milk and juice. The top-selling homeroom will win "Movie in a Box" which includes a movie after lunch, popcorn, candy, juice boxes and other goodies.

If you have any questions about the Innisbrook fundraiser, please contact coordinators Linda Welch (614-433-0822 x 101) or Shari Wolfe (614-433-0822 x 128), lower division teacher.

High School News

Marburn Academy High School is growing! We are so excited to welcome our 2007-2008 students. This year marks a record enrollment of 25 strong!

The High School is preparing for its first group activity . . . our much-anticipated Camping Trip! On Sept. 27, students will work together on the Initiatives course at Summit Vision in Westerville. Then, students will camp overnight.

During September, all Marburn Morning Gathering announcements, hoorays, weather reports, and jokes will be led by high school students. Announcement forms are available in the Teachers' Workroom.

In Science, we are learning about the scientific thinking process by using paper airplanes and pendulums and gearing up for a closer examination of the school's trash use by performing a Trash Audit.

In English, we are delving into novels. The American and British Literature students are using *Fever, 1793* to compare fiction and non-fiction; the World Literature class is studying the structure of the western novel; and, the English I students are looking at a first-person narrative and examining the forces at work on the speaker.

Math students are completing reviews before they launch into new material.

Social Studies classes are pondering the role of local government in our country; deciding which scars left by World War II have the best prospect for healing; and, thinking about whether or not the United States will always number 50 states. (And, possibly, designing a new flag!)

TASK classes are gearing up for the Organization unit and the LEAD class is reviewing their TASK skills by planning dream vacations and presenting them. They also are creating tests and practicing taking notes, studying, and taking the tests designed by their classmates.

Community Service

One of our goals at Marburn Academy is to help our students become citizens who contribute positively to their communities. The Community Youth Service program is one way for students to develop a lifelong habit of contributing to society by giving a helping hand to those in need.

This is not a mandatory activity for students. We understand how difficult it is to have the time and energy to arrange a service activity and transport students back and forth. Therefore, we will be working hard to find ways throughout the year in which students may earn service hours through activities during the school day. One such project is donating canned and other goods to be delivered to the Homeless Families Foundation. Students may earn one hour for every four items donated. Collection baskets are placed in the school foyer for drop off. Students should come to the office to report how many items they brought in so they can receive community service credits.

If you have any questions regarding the Community Youth Service program, please contact Linda Welch.

What Would You Like To Read About?

Please help us out by giving us some feedback. What kinds of school-related activities would you like to see covered in this year's "Panther Pride?" Would you prefer to receive this newsletter in hard copy rather than electronically? Also, if your e-mail address changes, please keep us updated so that we can make sure the next edition goes to the right place. Any and all comments are much appreciated!

Coming Up

October 4

3:30-8 PM – Parent Conferences

October 5

8 AM-Noon – Parent Conferences
NO SCHOOL FOR STUDENTS

October 9

7-9 PM – Free Community Parent Seminar: "Understanding the Problems of ADHD Children"

October 11

8 AM – School Pictures taken
7-9 PM – M.A.P.S.
"Reading Remediation – The Language Arts Program"

October 12

All Day Dress Down Day

October 18

8 AM – OSU Vision Screening

October 19

8 AM-Noon – Grandparents' Day

October 22-November 2

11th/12th Grade Ohio Graduation Test

October 25

7-9 PM – M.A.P.S. "Behavior Management and Self-Awareness"

October 26

8:30 AM-12:30 PM
Early Reading Screening

Who to Contact

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